



**My Wonderful World.org**

A National Geographic-led campaign

## Student Checklist Global Teens: *By 8th Grade*

### Location

Can Your 8th Grader ...

- Identify, locate on a map, and describe three or more countries on each of these continents: Africa, Asia, Europe, South America, and North America?
- Name and describe the location of several large U.S. cities?
- Use a map to find the location of your home?
- Define “watershed” and show where water from your town travels downstream?
- Give examples of natural landforms (rivers, mountains, etc.) near your home, in your state, in the U.S., and overseas?
- Point north, south, east, and west—without using a compass?
- Explain the difference between latitude and longitude?
- Use the scale bar on a map or globe to estimate distance?
- Use Internet sources to locate your house, school, and other landmarks?

### Environment and Society

Can Your 8th Grader ...

- Describe community spaces, including the town square, hike/bike trails, outdoor malls, or parks? Are these publicly or privately owned?
- Talk about your community’s history related to natural and cultural influences, such as natural resources, local street names, immigration, etc.?
- Talk about the pros and cons of constructing new buildings—such as a new school or shopping center—in a community?
- Explain some differences between developing and developed nations?
- Explain why ideas, diseases, and products move more quickly across the world now than they did a century ago?

### Exploration

Has Your 8th Grader ...

- Traveled on two or more types of public transit (bus, subway, train, ferry, etc.)?
- Used maps to navigate on a vacation or park visit?
- Used a compass to orient a map and find direction?
- Visited three or more cultural or historical landmarks?
- Explored four or more natural environments (rivers, shorelines, mountains, forests, deserts, wetlands, etc.)?
- Spent time in urban, rural, and suburban environments?
- Experienced other cultures and/or environments through books, films, and other media?

### Communication

Has Your 8th Grader ...

- Had conversations with three or more people who have traveled in or emigrated from other countries?
- Learned to say *hello*, *good-bye*, *please*, and *thank you* in two or more languages?
- Studied a foreign language?

**Give Kids the Power of Global Knowledge**

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